Al-Farabi Kazakh National University Faculty of Physics and Technology Department of Theoretical and Nuclear Physics

APPROVED DO Davletov A.E.

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EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE

VTYa 3301 « Introduction to the nucleus theory »

Specialty "5B060400 –Physics" Educational program "Theoretical physics" IET I

Course - 4 Semester - 7Number of credits - 3

Almaty 2017

Educational-methodical complex of the discipline is made by <u>Takibayev N.Zh.</u>, <u>d.s.p.-m.</u>, <u>academic of NAS RK</u>, <u>professor lecturer</u> (name, surname, scientific degree, academic rank)

Based on the working curriculum on the specialty <u>"5B060400 - Physics"</u>

Considered and recommended at the meeting Nuclear Physics	of the department Theoretical and
from «_20_ »06 2017 year, protocol	№ 42
Head of department (Signature)	Abishev M.Y.

Recommended by methodical bureau of the faculty $_{26}$ $_{01}$ $_{01}$ $_{02}$ $_{01}$ $_{02}$ $_{02}$ $_{03}$ $_{02}$ $_{02}$ $_{03}$ $_{02}$ $_{03$

Chairman of the method bureau of the faculty _____

(Signature) Gabdullina A.T.

Al-Farabi Kazakh National University Faculty of Physics and Technology Chair of Theoretical and Nuclear Physics

Syllabus Autumn semester, 2017-2018 academic year

Academic course information

Discipline's	Discipline's	Type	No. of hours per week			Number of	ECTS	
code	title		Lect.	Pra	act.	Lab.	credits	
VTYa 3301	Introduction	Elective	2		1	0	3	5
	to							
	the nucleus							
	theory							
Lecturer	TakibayevN.Zh., d.s.pm., academic		nic (Office hours		Scheduled		
	of NAS RK, p	of NAS RK, professor						
e-mail	E-mail: takiba	E-mail: takibayev@gmail.com						
Telephone	Telephone:	one: 2925-133; 8-777-704-		14- A	Audito	ry	31	9
number	0396							

Academic	Typeofcourse (theoretical, practical; basic, elective) and its purpose (role and
presentation of	place of the course in the educational program): Theoretical Nuclear Physics.
the course	The aim of the course: to give the students the deep understanding of the
	modern physics of nucleus of atoms and quantum mechanics of many-particle
	systems and self study, to form a system of competences in the context of
	qualification requirements: *
	A) be able to - demonstrate acquired knowledge (specifically) and it's
	understanding; - demonstrate an understanding of the overall structure of the
	study field and the relations between its elements (specifically);
	B) be able to – include new knowledge in the context of basic knowledge.
	interpret its contents; - analyze educational situation and offer direction to solve
	it; - use methods (research, calculation, analysis, etc.) inherent to the field of
	study (specifically) individually or in a group teaching and research activities; **
	C) be able to - synthesize, interpret and evaluate the learning outcomes of
	discipline, modules, midterm exam content (specifically);
	D) be able to – constructive educational and social interaction and cooperation in
	the group; - propose to consider a problem, to reason its importance; - accept
The state of the s	criticism and to criticize; - work in a team;
	E) be able to – recognize the role of taken course in the implementation of
	individual learning paths. *The system of descriptor verbs must be used during
	the formation of competences (Look in Application 2) **Active and interactive
	methods is recommended to ensure deeper understanding and learning of
	educational material and to achieve learning out comes of the course (individual
, , , , , , , , , , , , , , , , , , ,	researches, group projects, case studies and there methods).
Demonisites	Mathematical analysis, the theory of functions of complex variables, differential
Prerequisites	equations, mathematical physics, statistical physics, physics of elementary
	equations, mathematical physics, statistical physics, physics of elementary

Post requisites	Quantum scattering theo	ory, quantum statistical phy	SICS.		
Information	Literature (with an indic	Literature (with an indication of the authors and data output), the availability (number), software and consumables with information about where you can g			
resources	(number), software and	consumables with informat	tion about where you can g		
	them. (8-9)				
	Recommended:				
		rison P. Elementary Nuclea	r Theory, 1st ed. New Yo		
	Wiley, 1947. 147	p.	. M. I Dhamina		
	2. Heyde K. Bas	sic Ideas and Concepts	in Nuclear Physics:		
		pproach, 2nd Edition. Inst	itute of Physics Publish		
		ndelphia, 1999. 547 p.	4 (12 - (Gradu		
		ear Physics, Springer, 201	4. — 612 p. — (Gradu		
	Texts in Physics		CV VCII Vanlag Wainhai		
	4. Iliadis Ch. Nucl	ear Physics of Stars, WILI	Y-VCH Verlag, Weinner		
		es Martin B.R. Nuclear	and Particle Physics.		
		iley, 2006. — 415 p.	utala of Musloon Physi		
	Springer, Japan,	Washiyama K., Fundame	entais of Nuclear Physic		
	Additional:	2017. – 277 p.			
		R.E. Fundamentals of Nuclear	Science and Engineering.		
		versity Manhattan, Marcel Dek			
	506 pp.				
	2. Frobrich P., Lipperheide R., Theory of nuclear reactions, Clarendon				
	Press, Oxford. 1996 - 476 p.				
		.F.Weisskopf, Theoretical N	luclear Physics, Springer,		
	1979, VII.5	hu Imilia a Mandan 2 da da 11d	10/2 4 11' 11' 11' 1		
Academic	Academic Behavior R	by Irving Kaplan 2nd edition	on1962 Addison-Wesley		
policy of the		Compulsory attendance in the classroom, the impermissibility of late attendance.			
course in the	Without advance noti	ce of absence and undue	tardiness to the teacher		
context of	estimated at 0 points.	ar ar argenie una unauc	taramess to the teacher		
university	Academic values:				
moral and	Inadmissibility of plag	iarism, forgery, cheating at	all stages of the knowled		
ethical values	control, and disrespec	etful attitude towards teac	hers. (The code of Kazi		
	Student's honor)				
Evaluation and	Criteria-based evalua				
attestation	Assessment of learning	outcomes in correlation wit	hdescriptors (verification o		
policy	competence formation	competence formation during midterm control andexaminations).			
	Summative evaluation: evaluation of the presence and activity of the work in the classroom; assessment				
	of the assignment indo	needent work of students (in the classroom; assessme		
	/)	pendent work of students, (p	project / case study / progra		
	The formula for calcula	nting the final grade			
	The formula for calcula	IC1 + IC2			
	Final grade for	the discipline = $\frac{IC1 + IC2}{2}$	\cdot 0,6 + 0,1MT + 0,3FC		
		m estimates in percentage te			
	95% - 100%: A	90% - 94%: A-	AIII.		
	85 % - 89%: B+		750/ 700/ D		
	83 % - 89%: B+ 70% - 74%: C+	80% - 84%: B	75% - 79%: B-		
	55% - 59%: D+	65% - 69%: C 50% - 54%: D-	60% - 64%: C- 0% -49%: F		
1	33/0 - 37/0. DI	JU/0 - J4/0. D-	U70 -4970; F		

Calendar (schedule) the implementation of the course content:

Wee	Topic title (lectures, practical classes, Independent work of	Number	Maximum
ks	students)	of hours	score
	Module 1	Of Hours	30010
1	Lecture-1 (L-1). Gravitational interaction.	2	-
	Seminar -1 (S-1). Characteristics of fundamental	1	5
	interactions.		
2	L-2. Weak interaction.	2	-
	S-2. Decay of atomic nuclei.	1	5
3	L-3. Electromagnetic interaction.	2	-
	S-3. The theory of the Weinberg-Salam-Glashow.	1	5
	SSWT 1. Prepare the report: Electromagnetic interaction	1	20
4	L-4. Strong interaction.	2	-
	S-4. Potential of Yukavo.	1	5
	Module 2		
5	L-5. Some problems of physics of elementary particles.	2	-
	S-5. Quantum chromodynamics.	1	5
	SSWT 2. Prepare the report: Some problems of physics of	1	20
	elementary particles.		
6	L6. The concept of mass in modern physics.	2	
	S6. The concept of mass in modern physics.	1	5
7	L7. Physical experiment: the current state and prospects	2	-
	of development.		5
	S7. Some achievements of experimental physics.	1	
	SSWT 3. Prepare the report: Physical experiment: current	1	25
	state and development prospects.		100
	1stIntermediate Control (IC1)		100
8	Midterm (MT)	2	100
8	L-8. Quarks and nuclei.	1	5
	S-8. The quark structure of the proton and neutron.	1	
	Module 3		
9	L-9. Particle accelerators.	2	-
	S-9. Largest projects in the world.	1	5
	SSWT 4. Prepare the report: Particle accelerators.	1	10
10	L-10. Energetic properties of nuclei.	2	-
	S-10. The binding energy of nuclei.	1	5
11	L-11. Nuclei, which far from the stability region.	2	-
	S-11. Stability region.	1	5
	SSWT 5. Prepare the report: Nuclei, which far from the	1	10
	stability region.		
12	L-12. Radioactivity.	2	-
	S-12 General characteristics of radioactive processes.	1	5
13	L-13. Spontaneous fission and spontaneously fissionable	2	-

	nuclear isomers.		
	S-13. Synthesis of transuranic elements.	1	5
	SSWT 6. Prepare the report: Spontaneous fission of nuclear isomers.	1	20
14	L-14. Radioactivity of proton and double-proton. Cluster radioactivity.	2	-
	S-14. Theory of alpha- decay.	1	5
15	L-15. Super dense nuclear matter. Transition radiation.	2	-
	S-15. Classification of radiations mechanisms of fast particles in the medium.	1	5
	SSWT 7. Prepare the report: Feynman diagrams.	1	25
	2ndIntermediate Control (IC2)		100
	Exam		100
	Total		100

Note: Independent work of students with teacher is 7 hours for semester. 3, 5, 7, 9, 11, 13 and 15 weeksareincludedintosyllabus (assignmentsubmission)

Lecturer	De	TakibayevN.Zh
Head of the Department	al i	Abishev M.E.
Chairman of the Faculty Methodical Bureau	, Dasgy	A.T.Gabdullina A.T.